

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SARANKUL COLLEGE

Assignment Date : 06/03/2019

Number of Clarifications : 37

AISHE ID : C-39721

Last Date : 21/03/2019

Metric ID	Deviation Details and HEI Response	Findings of																																								
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>5</td> <td>3</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>00</td> <td>00</td> <td>3</td> <td>00</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>00</td> <td>00</td> <td>03</td> <td>00</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>00</td> <td>00</td> <td>3</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/1.1.3_1551782988_2518.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	3	5	3	3	2	2017-18	2016-17	2015-16	2014-15	2013-14	02	00	00	3	00	2017-18	2016-17	2015-16	2014-15	2013-14	02	00	00	03	00	2017-18	2016-17	2015-16	2014-15	2013-14	02	00	00	3	00	<p>The HEI has 2018 data eligible. On teacher to once irres number of participat one tenure membersh Body to be as one col</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																						
3	5	3	3	2																																						
2017-18	2016-17	2015-16	2014-15	2013-14																																						
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2017-18	2016-17	2015-16	2014-15	2013-14																																						
02	00	00	03	00																																						
2017-18	2016-17	2015-16	2014-15	2013-14																																						
02	00	00	3	00																																						

<p>1.2.1</p>	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 2</p> <p>DVV suggested Input : 23</p> <p>HEI clarification Input : 36</p> <p>Recommended Input : 36</p> <p>Attached Documents :</p> <p>1.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/1.2.1_1551527770_2518.xlsx)</p>	<p>Kindly refer glossary in to understand terminology and program of some number of courses (successful completing candidate award of the</p>
<p>1.2.2</p>	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 1</p> <p>Recommended Input : 15</p> <p>Remark : As per the HEI data attached with the Metric in response and the HEI statement in the response dialogue box.</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/1.2.2_1551528596_2518.xlsx)</p>	<p>The HEI to and present along with university : indicating programs for CBCS/ Elective system implemented</p>

<p>1.3.2</p>	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 3</p> <p>DVV suggested Input : 01</p> <p>HEI clarification Input : 01</p> <p>Recommended Input : 01</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/1.3.2_1551693394_2518.xlsx)</p>	<p>None of the mentioned have document support. They provide the brochures for introducing value-added courses and the new brochures to them. They provide</p>
<p>1.3.3</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 196</p> <p>DVV suggested Input : 76</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 76</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/1.3.3_1551783436_2518.xlsx)</p>	<p>Only data is under cover. The HEI to list of the students verified and the principal the Company enterprise, internship each student with period</p>

1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input :</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.URL for feedback report (http://sarankulcollege.org.in/feedback.php)</p>	Feedback p the institut classified a																																																		
2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 898 1337 1055"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>158</td> <td>176</td> <td>191</td> <td>153</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1122 1337 1279"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>152</td> <td>170</td> <td>107</td> <td>153</td> <td>128</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1346 1337 1503"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>152</td> <td>170</td> <td>191</td> <td>153</td> <td>147</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1599 1337 1756"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>152</td> <td>170</td> <td>191</td> <td>153</td> <td>147</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1890 1337 2047"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>176</td> <td>192</td> <td>153</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	158	176	191	153	0	2017-18	2016-17	2015-16	2014-15	2013-14	152	170	107	153	128	2017-18	2016-17	2015-16	2014-15	2013-14	152	170	191	153	147	2017-18	2016-17	2015-16	2014-15	2013-14	152	170	191	153	147	2017-18	2016-17	2015-16	2014-15	2013-14	160	176	192	153	0	The HEI ar attached d not consist outgoing s Only fresh to be coun HEI to pro FRESH list NUMBERS Number of students a
2017-18	2016-17	2015-16	2014-15	2013-14																																																
158	176	191	153	0																																																
2017-18	2016-17	2015-16	2014-15	2013-14																																																
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160	176	192	153	0																																																

2017-18	2016-17	2015-16	2014-15	2013-14
160	160	176	192	160

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
160	160	128	128	128

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
160	160	128	128	128

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/2.1.2_1551693345_2518.xlsx)

2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 7</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/2.3.2_1551695010_2518.xlsx)</p>	<p>The HEI to self atteste teachers u enabled fa teaching a along with SUBJECT f ICT (and t facility). Or prepared e by the fact</p>
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2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 0 years</p> <p>DVV suggested Input : 271 years</p> <p>HEI clarification Input : 271 years</p> <p>Recommended Input : 271 years</p> <p>Attached Documents :</p>	As per the 2.4.1. In c difference reconcile a figures in f for 2017-1																														
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1070 1337 1223"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1294 1337 1447"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="272 1619 1337 1771"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>00</td> <td>0</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : None of the entries are eligible as they are not full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/2.4.4_1551698509_2518.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0	1	0	2	3	2017-18	2016-17	2015-16	2014-15	2013-14	0	1	0	00	00	2017-18	2016-17	2015-16	2014-15	2013-14	0	00	0	00	00	The attach does not p information awards fro /national / level from recognized Award that nature are and includ be avoidec
2017-18	2016-17	2015-16	2014-15	2013-14																												
0	1	0	2	3																												
2017-18	2016-17	2015-16	2014-15	2013-14																												
0	1	0	00	00																												
2017-18	2016-17	2015-16	2014-15	2013-14																												
0	00	0	00	00																												

2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 398</p> <p>DVW suggested Input : 137</p> <p>HEI clarification Input : 137</p> <p>Recommended Input : 137</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 492</p> <p>DVW suggested Input : 160</p> <p>HEI clarification Input : 160</p> <p>Recommended Input : 160</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/2.6.3_1551701086_2518.xlsx)</p>	<p>The HEI has all the five in its total. 2017-18 data required.</p>
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<p>3.1.2</p>	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.2.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 12</p> <p>DVV suggested Input : 00</p> <p>HEI clarification Input : 00</p> <p>Recommended Input : 00</p> <p>3.1.2.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 10</p> <p>Attached Documents :</p>	<p>As per HEI 3.1.1 there research p funded by and non-g agencies d last five ye</p>
<p>3.3.2</p>	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : No</p> <p>Recommended Input : No</p> <p>Attached Documents :</p>	

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3.4.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	0	1	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	0	00	0

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	02	01	00	01

Remark :

As per the HEI data attached with the Metric in response. The HEI has claimed certificates/letters that do not qualify as awards and recognition received for extension activities from Government /recognised bodies at the national/international level. The HEI has attached one certificate in local language, most likely it is an individual award rather than to the HEI. Awards to the institution can only be considered and not to the individuals.

Attached Documents :

1.Number of awards for extension activities in last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/3.4.2_1551687509_2518.xlsx)

<p>3.4.3</p>	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 394 1337 546"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>3</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of extension and outreach programs conducted with industry,community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/3.4.3_1551688528_2518.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	3	2	0	<p>The HEI has attached a supporting proof of the The HEI to reports sig coordinato principal for these. Attached photograph attached with</p>																				
2017-18	2016-17	2015-16	2014-15	2013-14																												
1	1	3	2	0																												
<p>3.4.4</p>	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1088 1337 1240"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>169</td> <td>141</td> <td>0</td> <td>0</td> <td>70</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1312 1337 1464"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>11</td> <td>0</td> <td>0</td> <td>70</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="272 1637 1337 1789"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>11</td> <td>0</td> <td>0</td> <td>70</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of students participating in extension activities with Govt. or NGO etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/3.4.4_1551688343_2518.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	169	141	0	0	70	2017-18	2016-17	2015-16	2014-15	2013-14	19	11	0	0	70	2017-18	2016-17	2015-16	2014-15	2013-14	19	11	0	0	70	<p>Seminar With Empowerment been considered 7.1.1. The activities are based activities not student participatio extension with Government Organisations</p>
2017-18	2016-17	2015-16	2014-15	2013-14																												
169	141	0	0	70																												
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2017-18	2016-17	2015-16	2014-15	2013-14																												
19	11	0	0	70																												

<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 5</p> <p>DVV suggested Input : 01</p> <p>HEI clarification Input : 05</p> <p>Recommended Input : 05</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/4.1.3_1551766628_2518.xlsx)</p>	<p>From the a data it app LCD's are i departmen not class r Number of and semin ICT facilit Number of with wifi/L LCD do no ←</p>																														
<p>4.1.4</p>	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1173 1337 1326"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>8</td> <td>24</td> <td>13</td> <td>22</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1397 1337 1550"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>8</td> <td>04</td> <td>03</td> <td>02</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="272 1720 1337 1872"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>8</td> <td>04</td> <td>03</td> <td>02</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of budget allocation, excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/4.1.4_1551850452_2518.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	9	8	24	13	22	2017-18	2016-17	2015-16	2014-15	2013-14	00	8	04	03	02	2017-18	2016-17	2015-16	2014-15	2013-14	00	8	04	03	02	<p>. The HEI provide Au income/ex documents Generic ac statement without su proof cann evaluated. reconcile a consolidate ←</p>
2017-18	2016-17	2015-16	2014-15	2013-14																												
9	8	24	13	22																												
2017-18	2016-17	2015-16	2014-15	2013-14																												
00	8	04	03	02																												
2017-18	2016-17	2015-16	2014-15	2013-14																												
00	8	04	03	02																												

<p>4.2.3</p>	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : A. Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/4.2.3_1551768497_2518.xlsx)</p>	<p>The HEI m attested co invoices of such as e- shodhSind shodhganga Shodhganga Membersh Databases HEI must a screen sho Log-in hon ◀</p>																														
<p>4.2.4</p>	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1032 1337 1184"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3.4</td> <td>1.5</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1256 1337 1408"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.4</td> <td>1.5</td> <td>00</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="272 1581 1337 1733"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.4</td> <td>1.5</td> <td>00</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/4.2.4_1551769111_2518.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	3.4	1.5	2	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	0.4	1.5	00	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	0.4	1.5	00	1	1	<p>The HEI ha provided a statement only values has not pr Audited fin documents statement without su proof cann evaluated. ◀</p>
2017-18	2016-17	2015-16	2014-15	2013-14																												
3.4	1.5	2	1	1																												
2017-18	2016-17	2015-16	2014-15	2013-14																												
0.4	1.5	00	1	1																												
2017-18	2016-17	2015-16	2014-15	2013-14																												
0.4	1.5	00	1	1																												

4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Recommended Input : No</p> <p>Remark : As per the HEI statement in the response dialogue box confirming non Availability of remote access to e-resources of the library.</p> <p>Attached Documents :</p>	<p>There is no college we access. The does not le anything b page. The provided a URL that v the e-lib or website, T provide the</p>
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 67</p> <p>Recommended Input : 15</p> <p>Remark : As per the average of the number of daily entries of the staff and students as made available in the attached entry record.</p> <p>Attached Documents :</p>	<p>Copy of th of the acco register ma provided. T not provide data/infor support of the numbe to provide analysis of automated</p>
4.3.2	<p>Student - Computer ratio</p> <p>Attached Documents :</p>	<p>The HEI ha mentioned of computo provided a support of Self atteste copies of t register of serviceable to be prov student str</p>

The HEI has same value Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) in 2017-18 also the HEI has similar value in 2016-17 has not provided account statement

4.4.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
11	8	24	18	27

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	02	01	01

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark :

The HEI was advised that it had input the same values as the Total Expenditure excluding salary year-wise during the last five years. The HEI may reconcile and provide balance sheet certified by the DDO/CA, counter signed by the principal AND highlighted for the type of expenditure specifically incurred on maintenance of physical facilities and academic support facilities excluding salary. The HEI was requested to reconcile and provide balance sheet certified by the DDO/CA, counter signed by the principal AND highlighted for the type of expenditure specifically incurred on maintenance of physical facilities and academic support facilities excluding salary. However the Audited sheets attached are not signed neither by the CA/DDO nor the principal.

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/4.4.1_1551858420_2518.xlsx)

<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 257 1337 409"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>32</td> <td>5</td> <td>8</td> <td>10</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 479 1337 631"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>04</td> <td>05</td> <td>8</td> <td>10</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per the HEI data attached with the Metric in response.</p> <p>Attached Documents :</p> <p>1.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/5.2.1_1551855684_2518.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	22	32	5	8	10	2017-18	2016-17	2015-16	2014-15	2013-14	05	04	05	8	10	<p>The HEI ha the numbe not provide supporting or names o students a provide ye numbers o in a table f signed by n principal. T</p>
2017-18	2016-17	2015-16	2014-15	2013-14																		
22	32	5	8	10																		
2017-18	2016-17	2015-16	2014-15	2013-14																		
05	04	05	8	10																		
<p>5.2.2</p>	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input :</p> <p>126</p> <p>DVV suggested Input :</p> <p>22</p> <p>HEI clarification Input :</p> <p>13</p> <p>Recommended Input :</p> <p>13</p> <p>Attached Documents :</p> <p>1.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/5.2.2_1551767667_2518.xlsx)</p>	<p>The HEI ha data of the years, Only batch (201 required. F provide na students p to higher e</p>																				

5.2.3

Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
10	8	5	12	10

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	00	01	00

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
10	8	5	12	10

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
10	8	5	12	10

Remark :

Non Availability of any information with the HEI has been confirmed by the HEI in the statement in response dialogue box.

Attached Documents :

1.Number of students qualifying in state/ national/ international level examinations during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/5.2.3_1551768193_2518.xlsx)

The HEI has mentioned students of state level. However the proof or mention the name/ exam etc.

As per the attached. T not attached Report/ ph support of the event (the circular indicating : activities n attached a reconciling

5.3.3

Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
50	50	50	50	50

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	02	01	01

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	02	01	01

Attached Documents :

1.Number of sports and cultural activities / competitions organised per year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/5.3.3_1551768882_2518.xlsx)

There are proof of ex the Alumni Association college we not provide the Association meetings. must provide photograph proceedings

5.4.3

Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	0	0	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	01	0	0	0

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	01	0	0	0

Attached Documents :

1.Number of Alumni Association / Chapters meetings conducted during the last five years.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/5.4.3_1551693953_2518.xlsx)

6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : B. Any 4 of the above</p> <p>DVV suggested Input : D. Any 2 of the above</p> <p>HEI clarification Input : D. Any 2 of the above</p> <p>Recommended Input : D. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/6.2.3_1551681766_2518.xlsx)</p>	<p>The HEI has uncommon Abbreviations has not provided data in support claim. The website does not support the HEI mention the Institution budget statement</p>
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6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>HEI Input : C. Any 2 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <p>1.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/6.5.4_1551686611_2518.xlsx)</p>	<p>The HEI has mentioned submitted (ERO). The AQAR's. the detail of su copy of the There is no document certification the come</p>
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7.1.10

Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	5	3	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	01	00	0

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	01	00	0

Attached Documents :

1.Number of Specific initiatives to address locational advantages and disadvantages
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/7.1.10_1551696897_2518.xlsx)

<p>7.1.11</p>	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1337 479"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>5</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 551 1337 703"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>01</td> <td>03</td> <td>00</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="272 875 1337 1028"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>01</td> <td>03</td> <td>00</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	4	3	5	3	0	2017-18	2016-17	2015-16	2014-15	2013-14	02	01	03	00	0	2017-18	2016-17	2015-16	2014-15	2013-14	02	01	03	00	0	<p>BLOOD DC CAMP BY M MEGA BLO DONATION BLOOD DC CAMP have counted in Camp for M shivratri 20 through NS eligible). . .</p>
2017-18	2016-17	2015-16	2014-15	2013-14																												
4	3	5	3	0																												
2017-18	2016-17	2015-16	2014-15	2013-14																												
02	01	03	00	0																												
2017-18	2016-17	2015-16	2014-15	2013-14																												
02	01	03	00	0																												
<p>7.1.12</p>	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p>	<p>The HEI ha provided a reference t website. T does not h visible, wo effective U of Conduct must make Code of Co provide the</p>																														

<p>7.1.14</p>	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/7.1.14_1551696972_2518.xlsx)</p>	<p>The HEI has attached a photograph by the principal listed activities not directly affected activities to increase consciousness about national identities and symbols: F</p>
<p>7.1.15</p>	<p>The institution offers a course on Human Values and professional ethics</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p>	<p>The HEI has provided a reference to website page content related to course on Human Values and professional ethics. HEI may provide working URL that le</p>

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	1	0	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	00	0	0

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	00	0	0

Attached Documents :

1.List of activities conducted for promotion of universal values
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102383/7.1.17_1551697111_2518.xlsx)

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